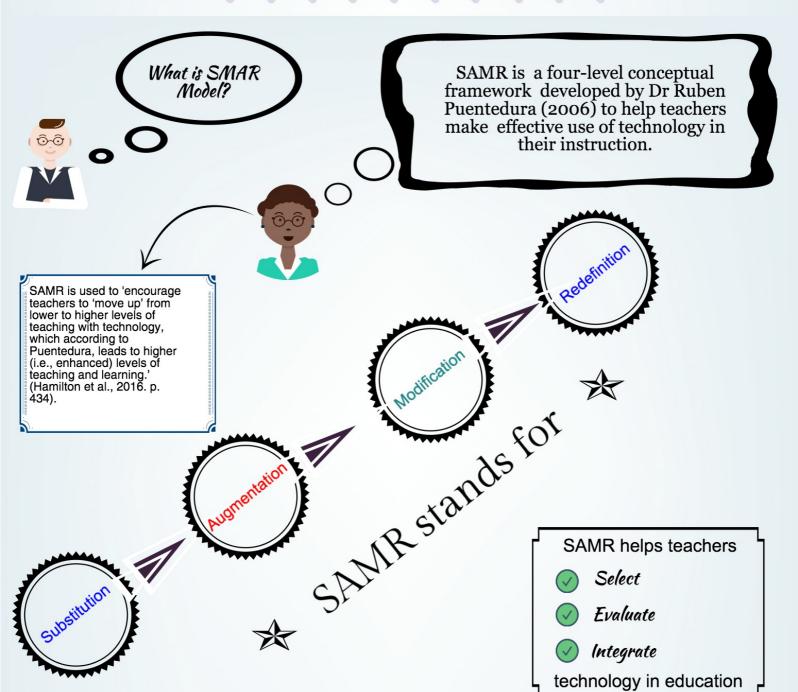
SAMR Model

Explained for Teachers

www.educatorstechnology.com





http://googleappsaction.com/?p=51

Substitution Level

At this level, digital technology is used to replace analog technology, but this replacement does not result in any functional change. Example: Asking students to use a word editor to compose a piece of writing.

Augmentation Level

Digital technology is employed in a functional way to augment the learning task. Example: Using Google Docs' inner features to write a paper. These features include: search functionality, spell check, voice typing, Explore..etc.

Modification Level

Digital technology is used to significantly redesign a learning task. Example: students use a digital portfolio tool to embed multimedia materials (e.g text, images, videos, diagrams, charts..etc) to showcase their learning.

Redefinition Level

At this level, technology is used in a transformative way to create new learning tasks that would not otherwise have been created. Example: students use Skype Classroom to connect with a class from another part of the world or to hold live discussions with an expert or with a language teacher.

Sources:

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