Critical Reading Checklist-13 Questions to Help Students Critically Read Media Texts



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<u>What is critical reading?</u>

Critical reading is "the process of reading that goes beyond just understanding a text. Critical reading involves: carefully considering and evaluating the reading. identifying the reading's strengths and implications. identifying the reading's weaknesses and flaws" (Massey University)



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What	kind	of	text	is	it?
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- What genre is it part of? (e.g., advertising, news, song, etc.)
- Does the text have a status? (e.g., canonical, literary, popular)
- How is it authored? (e.g., individually, anonymously, collectively)
- What information is readily available about the author(s)?

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- How does this information help you with the reading and understanding of the text?
- Whose point of view does the text promote?
 - Whose interests does the text foreground?



Does the text deliberately exclude any group of people, beliefs, viewpoints...?

10 Does the text expect you to have some sort of assumed background knowledge to understand it?

Is this assumed background knowledge dependent on stereotypical assumptions? If so, what are they?

Does your reading position align with the one communicated by the author or not? Why?

Which voices, if any, are silenced in the text and why?

Sources

 http://owll.massey.ac.nz/study-skills/critical-reading.php
Duncan, B. (2005). Media literacy: Essential survival skills for the new millennium. Retrieved from https://goo.gl/pMgQ2Z
Mills. S. (1995). Feminist stylistics. New York, NY: Routledge.